

**EXONERATING LEARNERS' PITFALLS IN LEARNING MATHEMATICS:
PARENTS-TEACHERS PARTNERSHIP DURING THE
COVID-19 PANDEMIC RESTRICTIONS**

CORKY L. ETING

Teacher I Ilian High School Ilian, Magpet, Cotabato, Philippines

ABSTRACT

This qualitative study employing phenomenology aimed at determining the strategies employed by parents to help their children towards their quest to learn mathematical concepts. It involved 10 parents for the in-depth interview. Results revealed that the strategy they employed was that parents provided the needs of their children. Their partnership enabled for the forging by parents and teachers which resulted to the timely submission of the self-learning modules and close monitoring on children's progress. Parents suggested that there should have a conduct of home visitation, parental participation, and constant communication learners' progress.

KEYWORDS: Mathematics, Parents Teachers Partnership, Self-learning, Pitfalls